

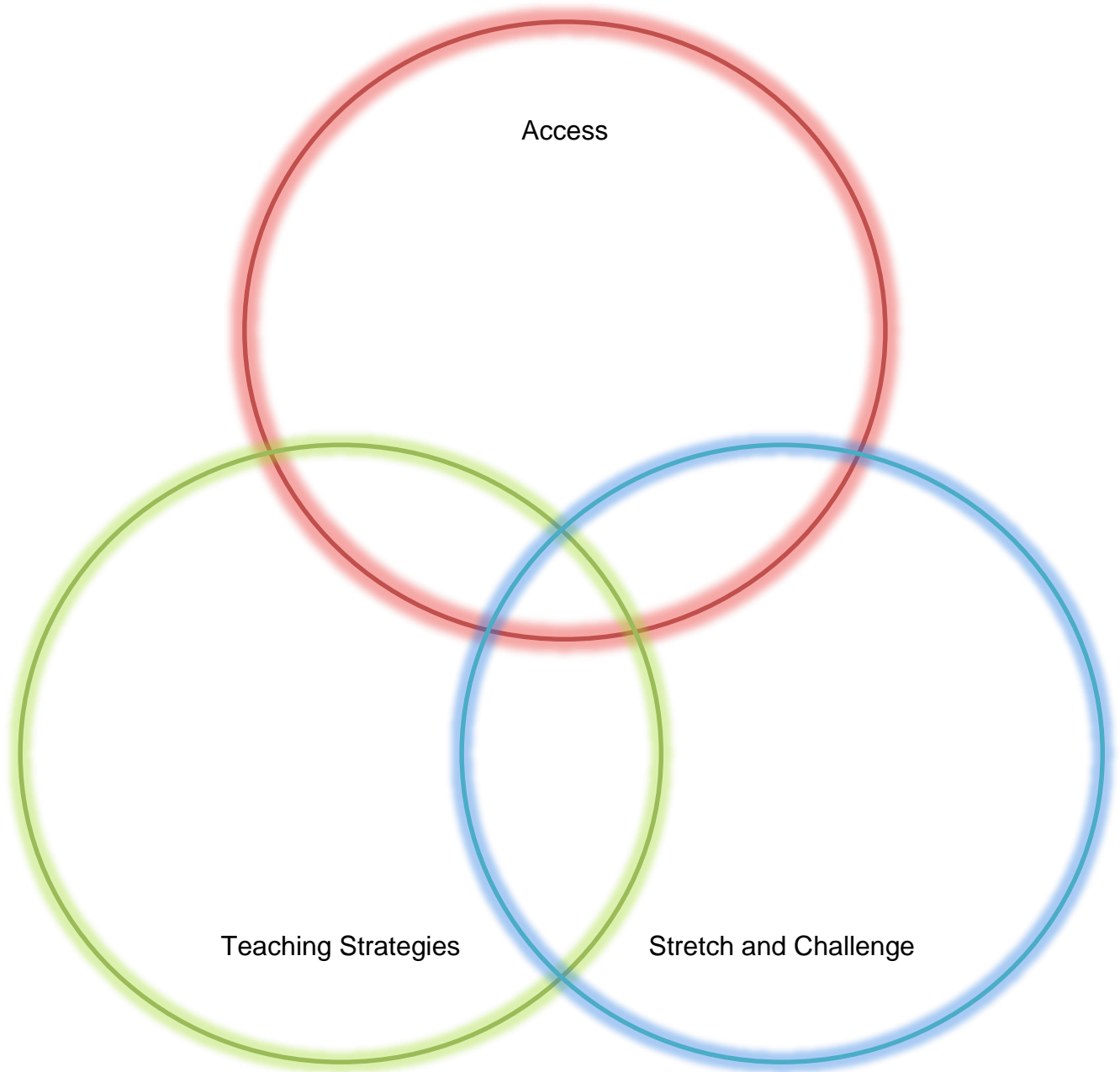


Sandringham School

Circles of Inclusion



| | | |
|----------|----------|-----------------|
| Teacher: | Subject: | Teaching Group: |
|----------|----------|-----------------|



| Access | Teaching Strategies | Stretch and Challenge |
|---|---|---|
| <ul style="list-style-type: none"> • Accessing lesson and resources for SEN students • Effective use of TA • Considering needs of disadvantaged groups • Use of Blended Learning to support alternative access routes to the learning | <ul style="list-style-type: none"> • Differentiation approach (Differentiation Dictionary of strategies, Tube Map, Diffe-ring) • Challenge wall • Composition of groups • Choice of task • Tailored learning outcomes • Consideration of literacy and numeracy strategies | <ul style="list-style-type: none"> • Extension work for High Starters • Developing the Character traits • Access the Super Curriculum • Use the Learning Steps • Students leading the learning |

1. Identify your students using the Inclusion Directory or the information on Bromcom
2. Place initials of students within the Circles of Inclusion with a short note on the strategy you will take for them